

Master's Degree in Montessori Pedagogy

Description of the Master's Degree

The Master's Degree in Montessori Pedagogy is for graduates of Education (in any speciality: Pre-School Education, Primary Education, Foreign Language, Physical Education, Special Needs Education, Hearing and Language, Music) and graduates of Pedagogy, and provides specific skills for pre-school professionals working with the 0-3 and 3-6 years old age groups, based on Montessori Pedagogy. Further to the official Master's Degree, students gain the certificate awarded by the *Association Montessori Internationale* (AMI), which qualifies them to work as teachers in Montessori classrooms.

Orientation

The Master's Degree has a professional orientation. However, if you wish to, once you have attained the Master's Degree, together with sufficient research skills credits, you may enter the research period of the Doctoral Programme in Educational Innovation and Intervention in Situations of Diversity, at the University of Vic.

Credits

60 ECTS (European Credit Transfer System)

Duration

The Master's Degree lasts two academic years.

The first part takes place in the months of June and July of 2014.

The second part is in June and July 2015.

Examinations and the *viva voce* defence of the Master's Degree Final Project are held in June 2016.

Places: 30

Mode of instruction

- Module 1: both on-campus and blended learning formats.
- Modules 2 and 3: on-campus.
- Module 4, Subjects 1 and 2 (Observation and teaching practice with the 0-3 and 3-6 age groups, respectively) are carried out in an AMI-certified Montessori classroom.

Language of instruction

Spanish and English. The entire Master's Degree is taught in each of the two languages.

You need sufficient English to consult bibliography. You also need sufficient skill in the main language of communication in the Montessori classroom where you do your practicum.

Timetable

- **Module 1** and **Module 2** on-campus classes: June and July and July 2014. Weekdays: 09:00h - 14:00h and 15:00h - 19:00h. Saturdays: 09:30h - 13:30h.
- **Module 3** classes are held in June and July 2015. Weekdays: 09:00h - 14:00h and 15:00h - 19:00h. Saturdays: 09:30h - 13:30h.

Fees

Fees per credit: € 142.67.

Approximate total fees: € 8,635.00. Half of this amount is to be paid in each year of the Master's programme.

Admissions

Admission requirements:

- Applicants need to meet UVic general admission requirements.
- Applicants should be Education graduates in any speciality (Pre-School Education, Primary Education, Foreign Language, Physical Education, Special Education, Hearing and Language, Music) or graduates in Pedagogy.

You may also be admitted with other university studies, provided that the admissions committee considers you have suitable prior knowledge. Such knowledge may derive from training or professional experience of at least 3 years. In this case you must submit documents to accredit the activity (only accredited activities will be taken into consideration):

1. Certificate of attainment in a foreign language, preferably English at Level B2 of the [Common European Framework of Reference](#).
2. Certificate of professional activities, together with a certificate from each employer concerned, with an indication of duties performed and levels taught.
3. Any other documentation that you consider appropriate, directly related to the Master's Degree.

Admission and enrolment

See the [general admissions procedure](#).

Applications for the first period of the Master's programme (0-3 years old): planned for January 2014

Curriculum

Modules	Subject areas	Subjects	Type	Semester	Credits
1. Contemporary Paradigms of Pre-School Teaching and Application in the Classroom	Contemporary Paradigms of Pre-School Teaching and Application in the Classroom	Contemporary Paradigms of Pre-School Teaching and Application in the Classroom	Obligatory	Annual	4
	Current Approaches in Developmental Psychology and Childhood Learning	Current Approaches in Developmental Psychology and Childhood Learning	Obligatory	Annual	4
	Research Seminar	Research Seminar	Obligatory	Annual	4
2. Theoretical Foundations of Montessori Pedagogy (I)	Principles of Educational Psychology in Montessori Pedagogy	Principles of Educational Psychology in Montessori Pedagogy	Obligatory	Annual	3
	Montessori Curriculum, 0 - 3 years old	Montessori Curriculum, 0 - 3 years old: at Home	Obligatory	Annual	2
		Montessori Curriculum, 0 - 3 years old: in the Classroom	Obligatory	Annual	4
	Anatomy, Physiology and Neuropsychiatry	Anatomy, Physiology and Neuropsychiatry	Obligatory	Annual	3
3. Theoretical Foundations of Montessori Pedagogy (II)	Early School Education	Early School Education	Obligatory	Annual	3
	Social Development (Parent Education and Family Development)	Social Development (Parent Education and Family Development)	Obligatory	Annual	3
	Montessori Curriculum, 3 - 6 years old	Montessori Curriculum, 3 - 6 years old: Practical and Sensorial Life	Obligatory	Annual	4
		Montessori Curriculum, 3 - 6 years old: Language and Mathematics	Obligatory	Annual	5
4. Practicum and Master's Degree Final Project	Observation and Practice, 0 - 3 years old	Observation (0 - 3 years old) in the Classroom	Obligatory	Annual	6
		Teaching Practice (0 - 3 years old)	Obligatory	Annual	2
	Observation and Practice, 3 - 6 years old	Observation (3 - 6 years old) in the Classroom	Obligatory	Annual	3
		Teaching Practice (3 - 6 years old)	Obligatory	Annual	4
	Master's Degree Final Project	Master's Degree Final Project	Obligatory	Annual	6

Curriculum summary

Obligatory credits	60
Optional credits	0
Total credits	60

Evaluation System

Subject areas will be evaluated as follows:

- Module 1 subject areas will be evaluated on the basis of participation in on-campus classes, tutorial sessions and your personal work plan.
- Module 2 and 3 subject areas will be assessed on the basis of participation in on-campus classes and tutorials, practical work undertaken in the Montessori Pre-School Classroom, and written work. In order to obtain the AMI certificate you must pass written and oral examinations graded by specialist AMI-certified teachers. Module 4 subject areas 1 and 2 (Observation and practice 0 - 3 years old and 3 - 6 years old, respectively) are assessed on the basis of the report of the university tutor, the report of the practicum centre supervisor and your own report on the experience of the Montessori classroom practicum.
- The Master's Degree Final Project is assessed by a panel, with an *viva voce* defence.

Competencies

- Offering children of 0 - 6 years old educational conditions that enhance overall development, both personal and social.
- Having a broad understanding of child developmental stages, and conditions and strategies to enhance development at each stage.
- Communicating and establishing a good relationship with children, their families and co-workers.
- Providing and organising a classroom with opportunities and stimuli for children to enhance their development.
- Knowing about and appropriately using strategies and materials of Montessori Pedagogy.
- Assessing objectives and procedures in early childhood education (0 - 6 years old).
- Innovating teaching practice on the basis of the results of your own research, reviewing and improving educational goals and practices.
- Carrying out reflective practice and research.
- Assuming leadership roles in professional practice.

Distinctive features of this programme

In two academic years you obtain AMI certification to teach in Montessori classrooms with children aged 0-3 years old and 3-6 years. Most courses of this kind qualify you only to work with one of these two age groups.

Teaching staff

Teachers and practicum tutors are from the following centres:

- Faculty of Education, Translation and Humanities, University of Vic
- Montessori Institute of San Diego, California, recognised by the *Association Montessori Internationale*
- Montessori-Palau Culture and Sports Complex, Girona